



## TEACHER TRANSFER PROCESS

POLICY:	429
ADOPTED:	01/09/75
REVISED:	03/09/20

### **I. Purpose**

It is the district belief that teacher quality and effectiveness have a major influence on student achievement and the ability of teachers to change assignments can have a positive impact on teacher quality and student success. It is the intention of the district to provide a process for which teachers have the ability to be considered for transfer throughout the district.

### **II. General Statement of Policy**

The District has documented the process to move classroom teachers throughout the district in various scenarios including; grade level reductions, building level reductions, district reductions, grade level/content changes within a building, voluntary transfer and itinerant/non-classroom transfers. This process is updated yearly and provided to teachers and administrators.

In each scenario, staffing decisions are based on the premise of teacher choice in decisions and decisions which best affect the student and teacher teams within a building. The district maintains right of assignment for any position within the district.

This policy does not apply to any position that is deemed a promotion including teacher on special assignment positions. Promotions are positions that offer additional compensation, additional and/or supervisory responsibilities, or require an administrative license.